

COUNSELLING SKILLS FOR GENOMICS – Communications module, Cambridge University Masters in Genomic Medicine

TIMETABLE (3-7 April 2017, Madingley Hall, Cambridge)

	MON	TUE	WED	THU	FRI
9.00-	Introduction (Sue Kenwick)	Brief intro from Sue to Chris's work	Genetic inheritance and decision making (Sue Kenwick)	Ethical Principles And genetics (Anna Middleton)	Types of Genetic Test and result interpretation (Aoife O'Shaughnessy- Kirwan)
9.30-	Ice breaker exercise	Dealing with challenge and impact of a diagnosis (Chris Kell)	Language /metaphors (Jon Roberts) introduced by AM	Inside the ethics committee Radio 4 listen and discuss (Jon Roberts)	Genetic Reports - The language (Sue Kenwick)
10.00	Genetic Counselling Overview (Anna Middleton)				
11.00	coffee	coffee	coffee	coffee	coffee
11.30	Counselling skills (Bev Speight)	Dealing with challenge and impact of diagnosis (Chris Kell)	Video 4, discussion (Anna, Sue, Jon) Followed by practising different ways of explaining inheritance and recording	Video 5 and 6 and discussion Discussion about the difficulties of family communication	Reviewing reports and communicating genetic results. Group work facilitated by Sue/Aoife/Anna
12.00	Introduced by SK				
12.30	Practice skills (Bev Speight)	Skill practice (Chris Kell)		Scenarios for ethical discussion after lunch (Sue Kenwick)	
13.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
14.00	Taking a Family Tree (Vicki Wiles) introduced by AM	Video 2 and 3 and discussion (Anna and Sue)	Video assessment	Ethical case scenarios, Group work Including discussion of how to resolve (Sue Kenwick)	Patient experiences of good and bad communication (Anna Middleton)
14.30	Skill Practice Pedigree assessment				
15.00	coffee	coffee	coffee		coffee
15.30	Risk Assessment (Sue Kenwick)	Sue to introduce Sharon	Anna to introduce Alex	coffee	Role play by Anna and Sue: communicating a VUS and group discussion
16.00	Video 1 and discussion Anna and Sue	Family Systems (Sharon Kenny)	Communication of Risk (Alex Freeman)	Informed consent (Anna Middleton)	
16.30					